Inclusive Early Childhood Special Education
Course number: 34599

Dr. Judah Koller

This course is designed to introduce students to the field of inclusive early childhood education. Students will become acquainted with early child development, generally. They will be exposed to the process of identifying specific developmental needs in early childhood and how we think about targeting educational interventions to these needs. We will learn about the history of inclusive special education as well as current ethical perspectives, approaches, trends and challenges in the education of all infants, toddlers and young children. We will read and discuss theoretical material, case examples and empirical research, and will consider their implications for inclusive educational practice.

*Readings will be assigned from the below bibliography on a weekly basis.
*The in-class presentation will be discussed in class at the start of the semester

Scoring
Attendance/Participation (10% of the final grade)
Class presentation (30% of the final grade)
Final paper (60% of the final grade)

Course Topics
1. Introduction to child development and early intervention
2. History of [early childhood] special education
3. Identification/contextualization of developmental concerns in early childhood
4. Inclusive special education, focus on young children
5. Models of inclusive education: policy & practice
6. From inclusive classrooms to inclusive societies
7. Attitudes towards inclusion and disabilities: Among peers, teachers and self
8. Challenges and common pitfalls of inclusive education

Bibliography