



The Arab Society and Arab Education in Israel

Course number: 34602

Prof. Salim J. Munayer

The course would seek to provide students an understanding of Palestinian society and education under the Ottoman Empire and the British Mandate. Students will learn about the impact of Israel's establishment on Palestinian society, in particular the formation of the Palestinian Israeli education system as a separate entity in Israel. Students will evaluate the educational system and historical narratives used in schools and the use of education as a means of advancement or control. Students will learn the main challenges for education and the internal dynamic among Palestinian Israelis regarding culture, religion, and language. Students will learn about the status of Palestinian Israeli teachers as an agent of change or control. Students will gain a view of women in Palestinian society and the education system. Finally, students will discuss whether or not Palestinian Israeli education in Israel addresses the multi-cultural and multi-religious challenges of the people.

Requirements

Participation	10%
Mid-term Essay	20%
Final Assignment	70%

Main Topics

1. Introduction to Palestinian history
2. Introduction to the Israeli-Palestinian conflict
3. Palestinian Arab education during the British Mandate
4. The impact of the 1948 war on the Palestinian Arab population
5. Palestinian Arab education in the formative years of the State of Israel
6. Challenges in Palestinian Arab education
7. The politics of control in Palestinian Arab education
8. Multi-culturalism and Gender in Palestinian Arab education
9. Specific Challenges for Palestinian Christian schools in Israel

Readings

1. Abu-Asbeh, K. (2009). Arab Education in Israel: Between the Discourse of Struggling Identity and Low Achievement. *Adalah's Newsletter*, 63, 1-3.
2. Abu-Saad, I. (2001). Education as a Tool for Control vs. Development Among Indigenous Peoples: The Case of Bedouin Arabs in Israel. *International Social Science Review*, 2(2), 241-259.
3. Abu-Saad, I. (2006). Introduction: A Historical Context of Palestinian Education. *The American Behavioral Scientist*, 49(8), 1035-1051.
4. Agbaria, A., Mustafa, M., & Jabreen, Y. (2015). 'In your face' democracy: education for belonging and its challenges in Israel. *British Educational Research Journal*, 41(1), 143-175.
5. Alayan, S. (2016). Education and Learning in a Multicultural Society: The Case of Israel and the Reflection of the School Books. International Academic Conference, February 6, 2016.
6. Al-Haj, M. (2005). National Ethos, Multicultural Education, and the New History Textbooks in Israel. *Curriculum Inquiry*, 35(1), 47-71.
7. Amara, M., & Schnell, I. (2004). Identity Repertoires Among Arabs in Israel. *Journal of Ethnic and Migration Studies*, 30(1), 175-193.
8. Arar, K. & Ibrahim, F. (2016). Education for national identity: Arab school principals and teacher dilemmas and coping strategies. *Journal of Education Policy*, 31(6), 681-693.
9. Jabareen, A. The Palestinian Education system in Mandatory Palestine
10. Khoury, L., Da'Na, S., & Abu-Saad, I. (2013) The dynamics of negation: identity formation among Palestinian Arab college students inside the green line. *Social Identities*, 19(1), 32-50.
11. Makkawi, I. (1998). Education and Identity Control Among Palestinians in Israel. Paper presented at the American Educational Research Association Annual Meeting, April 13-17, 1998.
12. Munayer, S.J., & Loden, L. (2015). *Through My Enemy's Eyes*. (pp. 1-52) Milton Keynes, UK: Paternoster.
13. Smootha, S. (2010). Arab-Jewish Relations in Israel Alienation and Rapprochement. *Peaceworks*, 1-31.
14. Tibawa, A.L. (1957). Arab Education in Mandatory Palestine: A Study of Three Decades of British Administration. *International Affairs*, 33(4).