



The State of Israel  
Ministry of Education  
Psychological- Counseling Service, Psychology Department  
Graduate School of Educational Psychology in collaboration with the School of Education, Hebrew  
University of Jerusalem

Recommendation Form for Applicant  
Supplemental Studies Program in Educational (School) Psychology –  
2019/20

Applicant's Full Name:

\_\_\_\_\_

ID Number: \_\_\_\_\_

Academic institution where candidate is studying: \_\_\_\_\_

Major: \_\_\_\_\_

**About the program:**

As of January, 1<sup>st</sup>, 2015, only graduates from applied psychology programs, in Israel or abroad, from academic institutions approved by the Israeli Council for Higher Education( MALAG) and that enable graduates to be listed in the Ministry of Health registry of qualified psychologists, can apply for work in the Educational Psychology Services.

The Department of Psychological Services in the Ministry of education is now offering a supplemental studies program that will enable graduates who do not have an -applied psychology degree, to apply for work in the Educational Psychology Services. **This supplemental studies program is mandatory for psychology graduates who have not studied in an applied psychology program.**

**Please complete the below about the applicant.**

The form must be signed and should be submitted in full, with the addition of an official stamp, to the applicant. Alternatively, the form can also be sent directly to:  
[hishtalmuyot@savion.huji.ac.il](mailto:hishtalmuyot@savion.huji.ac.il) , [adizee@savion.huji.ac.il](mailto:adizee@savion.huji.ac.il)



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**How long have you known the applicant?**

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**How do you know the applicant (seminar, research assistance, teaching assistant, training, counseling, other)?**

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**Below is a list of ACADEMIC and PERSONAL QUALITIES and skills. For each, please rate the candidate on a scale of 1-5 (Circle the number).**

	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Not Relevant</b>
<b>Persistence</b>	5	4	3	2	1	
<b>Ability to Work cooperatively</b>	5	4	3	2	1	
<b>Analysis and integration</b>	5	4	3	2	1	
<b>Oral Communication Skills</b>	5	4	3	2	1	
<b>Written communication skills</b>						
<b>Motivation</b>	5	4	3	2	1	
<b>Initiative</b>	5	4	3	2	1	
<b>Coping with stress</b>	5	4	3	2	1	
<b>Emotional maturity and stability</b>	5	4	3	2	1	
<b>Self-awareness</b>	5	4	3	2	1	
<b>Empathy, sensitivity to others</b>	5	4	3	2	1	



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	Excellent	Very good	Good	Average	Below Average	Not Relevant
Openness to criticism	5	4	3	2	1	
Responsibility	5	4	3	2	1	
Ethical behavior	5	4	3	2	1	
Ability to learn	5	4	3	2	1	

**In your opinion, is the candidate suitable for working in applied psychology?**

5	4	3	2	1
Very Suitable	Suitable	Fairly Suitable	Not very suitable	Not Suitable at all

**Please write your recommendation for the candidate, describing their accomplishments and any special qualities: (Please relate to areas of strength and weakness of the candidate that you feel are relevant to their potential as applied psychologists working in educational settings).**

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Full name of the reference provider: \_\_\_\_\_

Institution/Organization Name: \_\_\_\_\_

Academic Position:  
\_\_\_\_\_

Phone Number: \_\_\_\_\_

E-Mail: \_\_\_\_\_

Official stamp (seal) of the academic institution: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_/\_\_/\_\_\_\_

**Thank you**