

Esther Cohen

Publications

Peer reviewed papers

Dreman, S. & **Cohen, E.** (1990). Children of victims of terrorism revisited: Integrating individual and family treatment approaches. American Journal of Orthopsychiatry, 60, 204-209.

Cohen, E. (1991). Home visits in crisis situations. Hed Ha'gan, 55, 320-322. [Hebrew].

Cohen, E. (1995). Review of C. Omer's book "Critical Interventions in Psychotherapy". Sihot: Israel Journal of Psychotherapy, 9(2), 159-160. [Hebrew].

Cohen, E. (2004). Parental belief systems and difficulties in parenting: The use of the "parental awareness" scheme as a therapeutic guide. Journal of Infant, Child and Adolescent Psychotherapy, 3 (2), 252-269.

Cohen, E. & Lwow, E. (2004). The parent-child mutual recognition model: promoting cooperativeness and responsibility in disturbed adolescents who refuse treatment. Journal of Psychotherapy Integration, 14 (3), 307-322.

Cohen, E., Sade M., (S) Benarroch, F. & Pollak, Y. & Gross-Tsur, V. (2008). Locus of control, perceived parenting style and symptoms of anxiety and depression in children with Tourette syndrome. European Child and Adolescent Psychiatry, 17(5) 299-305.

Cohen, E., Biran, G. Aran, A. & Gross-Tsur, V. (2008) Locus of control, parenting style, anxiety, and disease severity in children with Cerebral Palsy. Journal of Developmental and Physical Disabilities, 20(5), 415-423.

Cohen, E., Gadassi, R. (2009). Post-Traumatic Stress Disorder in young children exposed to terrorism: Validation of the alternative diagnostic criteria. Journal of Child and Adolescent Trauma. (DOI) [10.1080/19361520903317295](https://doi.org/10.1080/19361520903317295)

Cohen, E., Chazan, S.E., Lerner, M. & Maimon, E. (2010). Post-traumatic play in young children exposed to terrorism: An empirical study. Infant Mental Health Journal, 31(2), 1-23.

Chazan, S.E. & **Cohen, E.** (2010). Adaptive and defensive strategies in post-traumatic play of young children exposed to terrorism. Journal of Child Psychotherapy, 36 (2), 133-151.

Cohen, E., Pat-Horenczyk R. & Shamir, D. (2014). "Making room for play": An innovative intervention, focused on play and playfulness, for toddlers and families under rocket fire. Clinical Social Work Journal, 42, 336-345
(DOI) [10.1007/s10615-013-0439-0](https://doi.org/10.1007/s10615-013-0439-0)

Cohen, E., Roer-Strier, D., Menachem, M., Fingher-Amitai, S & Israeli. N. (2014). "Common-Fate": Therapists benefits and perils in conducting child therapy following

the shared traumatic reality of war. *Clinical Social Work Journal*, 43 (1), 77-88. DOI 10.1007/s10615-014-0499-9

Cohen, E. & Serdse, Y. (2014). Treating post-traumatic distress in children: What can be learned from the treatment of Israeli therapists? Hebrew Psychology Network.
<http://www.hebpsy.net/articles.asp?id=3202>

Sher-Censor, E. **Cohen, E.** & Shulman, C. (2017). Associations among mothers' representations of their relationship with their toddlers, maternal parenting stress, and toddlers' behavior problems. *Infant behavior and Development*
<https://doi.org/10.1016/j.infbeh.2017.12.005>

Cohen, E. & Shulman, C. (2017). Mothers and toddlers exposed to political violence: Severity of exposure, emotional availability, parenting stress, and toddlers' behavior problems. *J of Child and Adolescent Trauma*. DOI 10.1007/s40653-017-0197-1

Cohen, E. & Gadassi, R. (2018). The function of play for coping and therapy with children exposed to disasters and political violence., *Current Psychiatry Reports*,
<https://doi.org/10.1007/s11920-018-0895-x>

Gatenio-Kalush, M. & **Cohen E.** (2019). Creating "a safe haven": Emotion-regulation strategies employed by mothers and young children exposed to recurrent political violence. *Journal of Child & Adolescent Trauma*.
<https://doi.org/10.1007/s40653-019-00299-5>

Ronen-Setter, I. & **Cohen, E.** (2020). Becoming "Teletherapeutic": Harnessing Accelerated Experiential Dynamic Psychotherapy (AEDP) for Challenges of the Covid-19 Era. *Journal of Contemporary Psychotherapy*, 50(4), 265-273.
10.1007/s10879-020-09462-8

כהן א. וסתר- רונן עדית (2020) התמודדות אנשי טיפול במציאות טראומטית משותפת: בעקבות מגפת הקורונה. בטיפולנט, 30.3.20

כהן, א. ובמברגר א. (2021) ילדים משחקים ב"קורונה" - הצצה להתמודדות ילדים צעירים בישראל בעת מגפת Covid-19. בטיפולנט, 24.9.21.

Cohen E. & Bamberger, E. (2021, in press). "Stranger danger"- Israeli children playing with the concept of Corona. *International Journal of Play*. DOI: 10.1080/21594937.2021.2005398

Cigal Knei-Paz & Esther Cohen (2021) Moral Development in Young Children Exposed to Domestic Violence: The Case for the Proactive Role of the Therapist, *Journal of Infant, Child, and Adolescent Psychotherapy*, DOI: 10.1080/15289168.2021.2003683

Books and book chapters

- Cohen, E. (1982). Training in sensitive and effective communication with children. Jerusalem: Academon Publishing House and the Schwartz Program of the Hebrew University. [Hebrew].
- Osterweil, Z. & Cohen, E. (1986). *Mental health consultation with groups of educators*. Jerusalem: Magness Hebrew University Press. [Hebrew].
- Cohen, E. (1993). *Topics in early childhood development: A guide for parent group leaders*. Jerusalem: Ministry of Education and Culture. [Hebrew].
- Bergman, Z. and Cohen, E. (1994). *The family in search of equilibrium*. Tel Aviv: Am Oved. [Hebrew].
- Cohen, E. & Gumpel, T. (2000). "*School readiness*": *Perceptions of the concept and their implications*. The N.C.J.W Institute for the Research of Innovations in Education, Jerusalem: The Hebrew University. (46 pp). [Hebrew].
- Klingman, A. & **Cohen, E.** (2004). *School-based multisystemic interventions for mass trauma*. New York: Kluwer Academic/ Plenum (233 pp.)
- Cohen, E.** (1981) (Special Issue Editor). Methods of involving educators and parents in advancing child education in Israel. (132 pp.) *Oshiot*, 4, Jerusalem: Ministry of Education and Culture. [Hebrew].
- Cohen, E.** (1992). (Ed.) *The child as an individual: Behavioral and emotional problems: A reader*. Jerusalem: Academon Publishing House. (172pp.) [Hebrew].
A collection of translated articles and an introductory chapter: Perspectives for understanding adaptational processes in young children (pp.1-6).
- Cohen, E.** (1992). (Ed.). *Methods of working with parents: A reader*. Jerusalem: Academon Publishing House. (96pp.) [Hebrew]. A collection of translated articles and an introductory chapter: Directions and developments in interventions with parents of young children (pp1-10).
- Cohen, E.** (Ed.) (2007). *The Parenthood experience- Coping and Development*. Haifa; Ach Publisher (469 pp) [Hebrew].
- Cohen, E.** (Ed.) (2017) *Parenting Therapy: an integrative approach to the treatment of children's problems via their parents*. Haifa; Ach Publisher (550 pp) [Hebrew].

CHAPTERS IN COLLECTIONS

- Cohen, E.** (2000). Parental reports of children's reactions to the loss of class-mates in a terrorist incident. In A. Klingman & A. Raviv (Eds.), *Children under stress and in emergency situations: Characteristics and psychological interventions* (pp.532-540). Jerusalem: Ministry of Education and Culture. [Hebrew].
- Cohen, E.** (2000). Issues in counseling parents in emergency situations and following the traumatization of their children. In A. Klingman & A. Raviv (Eds.), *Children under stress*

and in emergency situations: Characteristics and psychological interventions (pp.262-292). Jerusalem: Ministry of Education and Culture. [Hebrew].

Cohen, E. (2006). Play and adaptation in traumatized young children and their caregivers in Israel. In: L.Barbanel & R.J. Sternberg (Eds.) *Psychological interventions in times of crisis*. (pp. 151-180). New York: Springer Publishing Company.

Cohen, E. (2006). Parental level of awareness: an organizing scheme of parents' belief systems as a guide in parent therapy. In: C. Wachs & L. Jacobs (Eds.) Parent-focused Child Therapy: Attachment, identification and reflective functions. (pp. 39-64). Lanham, MD: Rowman & Littlefield.

Cohen, E. & Lwow. E. (2006). The parent-child "mutual recognition" model for working with distressed families. In: C. Wachs & L. Jacobs (Eds.) *Parent-focused Child Therapy: Attachment, identification and reflective functions*. (pp.193-207). Lanham, MD: Rowman & Littlefield

Cohen, E. (2007). The dynamics of the parenting experience and its implications for parent therapy. In Cohen, E. (Ed.) *The Parenthood experience- Coping and development* (pp.9-38). Haifa: Ach Publisher [Hebrew].

Ofer-Ziv, N. & **Cohen, E.** (2007). Parents encountering their child's "unique mind". In Cohen, E. (Ed.) *The Parenthood experience- Coping and Development* (pp. 215-252). Ach Publisher [Hebrew].

Cohen, E. & Ofer-Ziv, N. (2007). Parent-child relationship as a mutual opportunity for meeting the "other". In Cohen, E. (Ed.) The Parenthood experience- Coping and development (pp. 433-469). Ach Publisher [Hebrew].

Hochstein, N., Josselson, R. & **Cohen, E.** (2007). Towards separation with involvement: Narratives of intricate separations voiced by parents of adolescents. In Cohen, E. (Ed.) *The Parenthood experience- Coping and development* (pp.141-162). Ach Publisher [Hebrew] .

Cohen, E. (2009). Parenting in the throes of traumatic events: Relational risks and protection processes. In: J. Ford, R. Pat-Horenczyk & D. Brom (Eds.) *Treating traumatized children: Risk, resilience and recovery* (pp.72-84). Florence, KY: Routledge.

Cohen, E. & Ofer-Ziv N. (2009). Child-parent relations as a mutual opportunity for a significant developmental encounter with the "Other". In: P.H. Krause & T.M. Dailey (Eds.) *Parenting: Styles, Stresses, and Strategies* (pp.141-165). Nova Science Publishers, Inc.

Cohen, E. (2011). Training educational staff for establishing relationships and partnership and for conducting psycho-educational interventions with parents. In: C.Z. Greenbaum & Freed D. (Eds.) Family and early childhood education settings (preschool to third grade) and their relationship to child development and academic success: a current picture and recommendations

Cohen, E. (2011). The treatment of encopresis in children: integrating a behavioral approach with medical, strategic and relational considerations. In: Mor, N., Meijers, J. Marom, S. Gilboa-Schechtman E. (Eds). *Cognitive behavioral therapy for children and adolescents:*

Therapeutic principles (pp..331-351). Probook Publishers, Israel [Hebrew].

Cohen, E. (2011). Parent guidance in the shadow of traumatic events: Risks, protection and implications for intervention .In: Y. Siman Tov & S. Hen-Gal (Eds.) Growing from crisis. Ministry of Education Publications

Cohen, E. (2014). "Playing with fire": Promoting play and playfulness in toddlers and families exposed to recurrent rocket fire. In: R. Pat-Horenczyk, D. Brom, C. Chemtob & Vogel, J. (Eds.) *Helping children cope with trauma: Individual, family and community perspectives* (220-245). Florence, KY: Routledge.

Cohen, E. Political Violence (war and terrorism) and Children's Play (2019). In: P. Smith & J.L. Roopnarine (Eds.) (2018). *The Cambridge Handbook of Play: Developmental and Disciplinary Perspectives*. Cambridge University Press

Papers and Abstracts - Proceedings of Conferences

Cohen, E. The dynamics of "Common Fate Experiences" of therapists in the treatment of traumatized children after the Second Lebanon War. Paper presented at the International Conference of the International Association for Relational Psychoanalytic Psychotherapy, Tel-Aviv, June 2009.

Cohen, E. Patterns of Resilient & of Maladaptive Posttraumatic Play- Clinical and preventive implications. Paper presented at the International Conference on Trauma in Early Childhood. Jerusalem, June 2009.

Menahem, M. **Cohen, E.** & Assulin, L. "The breathing techniques do not prevent the missiles from falling": Therapeutic interventions with children under continued stress in Sderot and near Gaza. Paper accepted for presentation at the conference "From helplessness to active coping": Mental health intervention in situation of emergency and disaster", Tel-Hai College, June 2010.

Cohen, E. The challenges to children and families coping with recurrent rocket attacks. A workshop for trauma mental-health workers, School of Social Work, Sapir College, Sderot, October 2010.

Cohen, E. The paradox of playfulness in the treatment of abused children- A magical cure or a mockery? The Haruv Institute seminars, Jerusalem, November 2010.

Cohen, E. The role of parents in the development of playfulness in their children. A presentation at the Conference on: Mutual influences of home-school-and child characteristics. The Baker Center, Bar-Ilan University, Ramat-Gan, November 2010.

Cohen, E. "Playing with fire": Patterns of Posttraumatic Play in young children exposed to terrorism and war. Invited talk at the Department of Psychology, Southern Illinois University, Carbondale, Ill. USA, May 2011

Cohen, E. Invited keynote: Playing with Fire: An intervention focused on play and playfulness for toddlers and families under rocket fire. Zero to Three Network Conference New York City, May 2011.

Cohen, E. & Pat-Horenczyk, R. Playing with Fire: An empirically supported play intervention for toddlers and families under rocket. Paper presented at the Conference on Trauma Through the Life Cycle from a Strength Perspective: An International Dialogue. Jerusalem, January 2012

Cohen, E. Developing parental resilience in families of young children in the shadow of traumatic events. Paper presented at the International conference on Family, Education and Media in a Multicultural Society, Jerusalem, January, 2013.

Cohen, E. Promoting playfulness in parents and young children. Paper presented at a conference on Skills and Relationships: Modern Psychological Treatments for Children with Social Problems. Tel-Hashomer, April, 2013.

Cohen, E. Play-based interventions for young children exposed to traumatic events. JBFCS, San Francisco, September 2013

Cohen, E. Emotional availability and playfulness in the relationships of traumatized mothers and their toddlers. An International conference on Trauma and the Family. Bar-Ilan University, January 2014

Cohen, E. & Assoulin, L. "Let's make room for play": an evaluation of a group intervention for mothers and toddlers exposed to missile attacks. Conference on evidence-based early interventions Tel-Aviv-Jaffa College, January 2014

Cohen, E. Emotional availability and playfulness in the relationships of traumatized mothers with their toddlers. Research workshop for the Israel Science Foundation on: Working with children: Theoretical and empirical. Bar Ilan University, January 2014

Cohen, E. Parent therapy and parent child relationships. Conference on parent involvement to reduce risk in children. Haruv Institute, Netanya. Wingate Academic College. October 2014.

Cohen, E. Parent therapy in situations of incongruence between physical and emotional presence. Or-Shalom organization for foster children. July 2015.

Cohen, E. Using mixed methodology to study psychotherapy with children suffering from post-traumatic distress. Society for Psychotherapy Research, Klagenfurt Austria, September, 2015.

Cohen, E., Shulman, C. & Sher-Censor, E. Exposure to missile attacks moderates the links between maternal representations of her child and maternal sensitivity. World Association for Infant Mental Health, Prague, Czechoslovakia, June 2016.

Cohen E & Shulman, C. Analyses of changes in the play of distressed toddlers and mothers following intervention. Society for Psychotherapy Research conference, Jerusalem, June 2016.

Cohen, E. Emotion regulation in parenting and in parent therapy. School Psychological Services Conference on Preschool Interventions. Kfar Saba, January, 2017.

